

Business Action Groups for Schools Summer term report 2014



Michelle Dawson
Deputy Chief Executive

Dear Business Action Groups for Schools Colleague

Welcome to the Summer Business Action Groups for Schools (BAGS) end of term report which brings you highlights from another busy term.

This summer term has been filled with lots of activity across all of the BAGS partner schools. From career insight visits to mentoring, the BAGS team is ensuring that we work with you to grow and evolve the programme. I am proud to report that in the 2013/14 academic year we have supported over 15,000 beneficiaries including students and staff and worked with over 1,100 business volunteers from 58 ELBA member companies.

BAGS this summer:
4,911 beneficiaries
68 activities
668 volunteers
in 14 schools.

Though this report focuses mainly on young people, the BAGS team is currently working on ensuring that there is more up take on other strands of the BAGS strategy including strategic and institutional support, leadership and governance. With the implementation of the BAGS evaluation framework including JET over the next academic year, we will be reporting back on the full impact that the BAGS programme is achieving.

As we look forward to the start of the new term in September 2014, I would like to thank you for your continued support. Working in partnership with you we have been able to deliver an outstanding and diverse range of activities. Please do not hesitate to contact me if you have any feedback.

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Young people Summer term highlights



KPMG tests Plashet School's maths and business skills

Fourteen students from Year 9 at Plashet School visited KPMG on 27 June to take part in a career insight visit. Students learnt about the global reach of KPMG, its business functions and the types of work its employees are involved in. In addition, the KPMG team, made up of interns, graduates, senior managers and partners, designed a challenging case study that required students to calculate the profit, revenue and cost of sales of four companies. Sidrah Shaikh, an aspiring accountant, said: 'I learnt what jobs are available in an accountancy firm and how important transferrable skills are. I enjoyed planning the presentations and also learning about the different routes the volunteers took after leaving school to get into a firm like KPMG.'



CMS and ISG co-host Lister Leadership Workshop

CMS Cameron McKenna and ISG, companies that both sit on the Lister Community School BAG, jointly hosted the training of 18 prefects at Lister Community School. In a brilliant display of collaboration, hosted at the site where ISG is incidentally working on fitting out CMS Cameron McKenna's new offices, students learnt about leadership through a series of interactive and entertaining sessions. Students also learnt more about CMS Cameron McKenna and ISG as global companies and, in particular, ISG's role in developing CMS Cameron McKenna's new offices. This involved a talk from one of the project managers in charge of fitting out CMS Cameron McKenna's new office, a tour and a special preview of what the finished office will look like.



Rokeby enjoys FCA's 'So You Wanna be a Regulator' day

Year 9 students from Rokeby School have been gaining an insight into the world of work through their 'So You Wanna Be A...' days. Students were asked to select the industries they'd like to learn more about, before going on a visit to meet professionals from that sector. Students were given the opportunity to visit companies from the worlds of engineering, finance, law, accountancy, investment banking, financial regulation, travel & tourism and consultancy and take part in workshops to give them a real insight into working in that sector. For the 'So You Wanna Be A Regulator' Day, students were invited to the Financial Conduct Authority (FCA), where they were thrown into the midst of a financial misconduct investigation. Students, led by volunteers, caught two 'employees' trading information illegally within the office by listening to recorded phone calls and collecting evidence to build their case.



T. Rowe Price and Buxton School deliver a finance skills workshop

On 18 June, five volunteers from the communications department at T. Rowe Price delivered a financial management workshop for 20 Year 8 pupils from Buxton School. The workshop consisted of introducing students to how and why people choose to spend and save money and the differences between wants and needs. The second half of the workshop introduced pupils to financial and economic terms. Crosswords, graphs and simple mathematical activity accompanied the workshop as well as a host of questions from inquiring minds about T. Rowe Price, jobs, economic topics and financial issues.

Young people Summer term highlights



Lammas School students learn insurance is a risky business

Business leaders from Zurich Global Corporate UK volunteered their time to create a lesson for Year 10 students as part of the firm's Global Community Week initiative. The session included an interactive workshop on real life risk and catastrophe, corporate responsibility and careers in insurance. Mr Cellerini, CEO of Zurich Global Corporate UK, said: 'None of the team has any teaching experience, so this has been a great challenge for us all. It was terrific to see the remarkable work that the staff and pupils at Lammas do, and we hope that we've provided an interesting and valuable experience for them today. I know it's been great for my team to be here, using our business experience and skills to create a lesson for these young people that we hope will have lasting benefits.' Two Lammas students, Zubair Pathan and Tayyeb Azeem, were also given the opportunity to take part in a week's work experience with the company. Since the event, Zurich has become a Lammas School BAG member.



Rokeby students learn the importance of languages in business

Ten multilingual students from Rokeby School were invited to Morgan Stanley to take part in a workshop that focused on the importance of languages within the business world. The students, who all speak English as an additional language, interviewed the multilingual volunteers from all across the organisation and grilled them to find out about how language played a part in their job and career. With the help of the volunteers, the students developed presentations based on what they'd learnt about language skills in business. They were then asked to present back to the group and a panel of judges before the most creative presentation was chosen as the winner.



Global Banking Crisis project with Royal Docks School and Moody's

Year 10 students from The Royal Docks Community School have embarked on a nine-month programme with Moody's volunteers. The students, who had to apply to be part of the programme, will be meeting monthly at Moody's to look at the causes of the 2008 financial crash and the impact it's had both at home and abroad. The programme will give the students an opportunity to delve into case studies such as Lehman Brothers, Northern Rock and the impact of the crisis on the sovereignty of countries such as Ireland and Spain. Moody's Investor Services, who downgraded the UK's credit rating in 2013, was heavily involved in responding to the crisis. International specialists from Moody's who had personal involvement will be sharing their experiences with students over the course of the programme and will be available between sessions to assist students with gathering evidence for the projects they'll be tasked with.



School view – educator's perspective

The business volunteers have been fantastic in raising the aspirations, progress and achievement of all the pupils that have been targeted. [The project managers] have been invaluable in devising a strategic plan for the delivery of the support programmes ELBA has offered.

Steve Nichols, Royal Docks Community School Head of KS3 and Year 10

Young people Summer term highlights



Chobham Academy celebrates being a new BAG school with an evening of theatrical performance

Sixth form students showcased their talents and provided a fantastic evening of music and dance to an audience of guests and business members from companies that sit on the Business Action Group. The BAG members consist of: Lend Lease, Barbican, Birkbeck, Barclays, Freshfields Bruckhaus Deringer, Morgan Stanley, LLDC and West Ham Community Foundation. Those that attended Chobham Academy's evening of entertainment praised the student's achievements. Liz Stanley, Assistant Head at Chobham Academy, shared her enthusiasm for the students' performance: 'It was a great night and a chance to share with our new Business Action Group the success of our students.'



Leadership workshop with Willowfield Humanities College

On 11 July, 35 students from Willowfield Humanities College visited Barclays for a Leadership Workshop. The workshop was designed to provide students with a better understanding of what makes a good leader, different leadership styles, as well as the careers and opportunities available to them. In teams, students discussed and presented the different qualities of famous leaders; with the help of Barclays volunteers, they developed communication and decision making skills. The day drew to an exciting close when teams took part in a survival challenge, debated amongst each other and shared their ideas to solve difficult dilemmas.



Buxton School's Year 10 mock interview day

Volunteers from Barclays, Accenture and Citi joined forces at Buxton School to give 158 students from Year 10 the experience of a professional interview. The timing of the event coincided with the Year 10s' pending sixth form and college applications next academic term. The verbal and written feedback they received from business volunteers will be used as reflection points in preparation for their real interviews. Students attended in professional dress and came with CVs and personal statements in order to create a real interview environment. Business volunteers gave students honest and useful feedback that the students and teachers found beneficial.



Volunteers prepare Lammas School students with banking skills

Students from Lammas School spent the morning working with volunteers from Standard Chartered and Barclays, introducing them to effective financial management and how to save money. 174 young people from Year 9 worked with the volunteers on activities such as opening a bank account and planning a budget. The sessions were designed to get young people thinking about making their money go further. Volunteers used their knowledge of financial services and the products on offer to help the students understand the banking basics, as well give them an introduction to their organisations.



Young people

Summer term highlights



Barclays and Freshfields Bruckhaus Deringer's Women in the Workplace session with Chobham Academy

On 8 July, Year 12 female students from Chobham Academy were invited to Barclays to attend a joint event organised in conjunction with Freshfields Bruckhaus Deringer. The 'Women in the Workplace' session consisted of inspiring presentations and panel discussions with senior female figures in top professions. Over afternoon tea, students were given the opportunity to ask a number of questions and learn from the personal journeys and career pathways of five successful women from the panel. The students appreciated the event, stating: 'I enjoyed listening to the panellists talk about their career paths and how they climbed to the top. I enjoyed how everyone was very open and approachable.'



Citi trains the new Sarah Bonnell Prefects in how to be leaders

Newly appointed prefects from Sarah Bonnell School were given the opportunity to be trained in communication, teamwork and leadership skills by volunteers from Citi. The prefects, who had all been interviewed and recommended for the post by business volunteers, then took part in a networking session over lunch, where they learned more about Citi and the roles of the volunteers in the business. The session was developed by Anthony Cockett, the Chair of Sarah Bonnell's Business Action Group, and his team. The senior prefect leadership team will also have the opportunity to be mentored by professionals from September.



Norlington Year 10 students Aim to Achieve

Norlington School for Boys recently invited volunteers from several businesses to spend the day supporting its Year 10 students in developing their interview techniques. Before the event, the boys completed an application form for a job or sector they'd previously shown interest in. The volunteers then worked with small groups of students to develop an interview scenario, where the boys had to decide what questions they would ask if they were on the interview panel for the position, how the candidates would be seated and the layout of the room. The students interviewed one another and fed back to each candidate, before the volunteers each made a decision to appoint one of the candidates for the role.



Student view – prefect perspective

My school experience has been made special with all the amazing visits and training provided by ELBA. Since I became a prefect, ELBA has been a part of my success through workshops and trainings. My first training at Citi was an eye-opener for me, it not only made me realise my potential but it became my window to the workplace. My experience and that of my fellow pupils would not have been possible without the hard work, incredible effort and contribution by ELBA.

Samiya Malik, Sarah Bonnell School, Prefect Head Girl

Young people

Summer term highlights



Eastlea Community School's Tech Day with Barclays

On 2 July, Year 10 students at Eastlea Community School were given the task of designing, marketing and modelling an environmentally friendly 'green' London version of the popular American school bus. Students spent the first part of their challenge researching the topic and considering their carbon footprint and key issues around climate change. With the help of 40 volunteers from Barclays, students demonstrated an entrepreneurial mindset and channelled their creativity into the process. Teams developed a greater awareness of how technology is used in industry and Barclays volunteers shared their own expertise and skills, particularly around the financial feasibility of their ideas, working in teams and problem solving. At the end of the day, students pitched their final plans that ranged from electric engines, to solar panels to power the vehicle, to hydrogen-powered batteries.



RBS work experience preparation workshops with Plashet School

On the last day of the spring term, RBS interns worked with 51 Plashet School Year 10 students who had just completed two weeks' work experience. The aim of the workshop was to help the girls reflect on the transferrable skills and knowledge they either learnt or developed during their time at their placement, and to understand the importance of work experience through talking to the interns who were not much older than themselves and were starting out on their professional journey in the workplace. These similarities created a wonderful chemistry between students and interns that contributed to a stimulating learning environment full of dialogue.



Lister School's Work Experience Workshops

Volunteers from Barclays, FCA, Accenture and Network Rail participated in the first Work Experience Preparation Workshop at Lister School. The workshops were designed to help students prepare for their work experience placements at the end of June and feel confident about having a successful two weeks in their designated organisations. Approximately 180 Year 10 students took part in the workshops where the content focused on the importance of transferrable skills in the workplace, workplace etiquette and interview preparation and technique. Students also learnt about interview technique through watching their peers have a mock interview with volunteers and listening to feedback from volunteers and their peers.



School view – headteacher perspective

This term everyone in Year 9 has been given the opportunity to visit a company and/or business in Canary Wharf or The City. The boys have gained so much from these visits and they would not have been possible without superb organisation! Thank you ELBA!

Charlotte Robinson, Rokeby School, Headteacher

Young people

Summer term highlights



Morgan Stanley's Future First with Eastlea Community School

On 11 June, Eastlea students joined the offices of Morgan Stanley for a workshop to develop their employability skills. The Future First workshop focused on networking, CV writing and interview skills. Ten volunteers supported the students through each part of the day and students were given the opportunity to learn about the career pathways available to them. Students had the chance to gain greater knowledge about the skills employers look for and how best to present those in a successful CV. Students commented on how enjoyable the networking part of the day was, giving them the chance to practise their communication skills and learn about the volunteers from Morgan Stanley.



Royal Docks Community School in the Chaucer Team Challenge

A number of students from The Royal Docks Community School have taken part in a challenge to develop their confidence and teamwork skills. Twelve students, with varying difficulties, designed team names and logos before competing against each other in three physical challenges. The winning team, The Strategists, was the team that most improved its score in the final challenge.

The workshop was designed by Andy Barrow, former Paralympic Wheelchair Rugby Captain, who is leading Chaucer Insurance's corporate responsibility strategy for young people. Some of the Chaucer volunteers supported each team as mentors, participating in the activities, while the other volunteers ran the activities during the day. The company's strategy is particularly focused on young people with disabilities, and wants to see young people with these challenges gain skills and the confidence to develop more independence and enter the workplace in the future.



Andy Barrow said of the workshop: 'I developed the sessions to challenge the students and volunteers by taking them out of their comfort zones and getting them to work in teams. The great thing about the sessions is they're not in direct competition with the other teams, but trying to better their own performances and their own scores for each activity. The Chaucer volunteers have enjoyed getting to know the students throughout the day and have also taken a lot from the session, including developing their own communication skills.'

Ray Coe, SEN Coordinator at Royal Docks Community School, said: 'The students really enjoyed interacting with the Chaucer volunteers and taking part in the challenges. At Royal Docks Community School, our key focus is to ensure the students do gain some form of independence, as well as participating in main stream education as much as possible, and this workshop has really helped some of the students build their confidence. Andy's speech about the challenges he overcame to become such a successful athlete has also inspired all of the young people who participated.'



Young people

Summer term highlights



HSBC work experience success at Little Ilford School

Year 10 Little Ilford School student Sukhminder Singh Chawla secured a one-week work experience placement at HSBC from 21 July. His success stems from October 2013, when he was one of 14 students selected to take part in an HSBC day-in-the-life event, where he worked on valuing and selling a football club. Afterwards, Little Ilford BAG member Philip Sunderland from HSBC was keen to facilitate a follow up workshop with the Little Ilford students to help them apply for a competitive one-week experience programme that would enable them to gain an even deeper insight into life at HSBC. Sukhminder entered the nationwide competition, which had only 90-100 available places, and successfully passed the competency and psychological online questionnaire, a task and an interview over the phone.

In an interview after obtaining the internship, Sukhminder explained how he came to apply: 'In October I took part in an HSBC workshop, in which I gained an insight into the life of an HSBC banker. For me, this workshop was amazing as it allowed me to understand the work employees do to satisfy their customers. After this workshop, I applied for an internship at HSBC because not only do I want to pursue a career in the financial sector, I also wanted to develop my communication skills and grow my knowledge of the real world.'



Barclays volunteers challenge Kingsford Community School pupils to create their own social enterprise

On 25 June, Barclays, a member of Kingsford Community School's BAG, volunteered to run an enterprise challenge at the school. Eight Barclays volunteers helped students as they came up with potential social enterprises that would improve their local community.

With ideas ranging from security devices to stop littering, to an app that synchronises school information and documents for parents, the students used all of their creativity to come up with solutions to some of the social issues that affect their borough of Newham. The Barclays volunteers used their business skills to guide students through the planning phase, financial budgeting and even the design of their social enterprises.

At the end of the day, the students were given the chance to present their ideas to the group and the Barclays volunteers served as judges to elect the winning teams. The room was full of excitement as the winners were announced and Matt Bennett, the Barclays team leader for the volunteering event, noted that the students were very enthusiastic and that they all put in a great effort to put their best ideas forward.



Young people Mentoring programmes



HSBC and Accenture start a mentoring programme for Kingsford School

On 23 June, 10 students from Year 8 at Kingsford Community School identified as gifted and talented began a six-month mentoring programme with volunteers from HSBC and Accenture. Over the course of the programme, students will develop professional and interpersonal skills needed for work and future life and increase their confidence and knowledge. Topics such as career pathways, time management and problem solving will be covered in their sessions with mentors.



UEL mentees become Royal Docks Community School mentors

Students from UEL, many of whom have been mentored by professionals as part of ELBA's higher education mentoring, have been buddied up with Year 10 students from The Royal Docks Community School for a six-week mentoring programme. The students, identified as either gifted and talented or at risk of underachieving, have been meeting their mentors once a week, sharing their concerns about school and balancing exams and hobbies.

Sarah Bonnell and Pinsent Masons' celebration of mentoring

Sarah Bonnell Year 11 students who are academically gifted but lacking in confidence were invited to Pinsent Masons for a celebration event to mark the end of their mentoring group. Ten students have been working one-to-one with volunteers from Pinsent Masons over the past nine months. Sessions have covered a range of topics from time management to dealing with stress, as well as general discussions with mentors about school worries and future pathways.

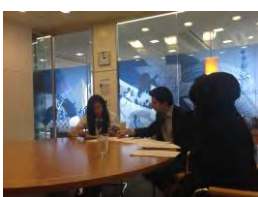


Final Lister mentoring session with Barclays

Twenty students from Lister Community School completed their last mentoring session with Barclays, which was extended to include group activities and a mini celebration ceremony. The final session was on success, with students and their mentors examining general perceptions of success, but also what success means from a personal perspective. There were group sessions throughout the mentoring and a celebration ceremony to close the programme.

Morgan Stanley starts mentoring Chobham Academy sixth form students

Twenty-five volunteers from Morgan Stanley visited Chobham Academy on 1 July to start a new 10-month long mentoring programme. Volunteers from Morgan Stanley have been matched to students based on interests, with the intention of enabling students to develop a greater understanding of how to prepare for university and working life. The programme also aims to develop confidence amongst the mentees and have them gain skills and expertise from the advice and guidance of their mentors.



Little Ilford School and KPMG take part in a mini mentoring programme

A pilot mentoring programme between Year 10 girls at Little Ilford School and KPMG took place between May and June. Students visited KPMG offices once a month and received mentoring on the importance of qualification in the workplace, career ambition and pathway and the meanings of success. The girls were identified as having the ability to reach five A*-C grades but were at risk of underachieving, so the school wanted them to be given a boost in confidence.

Strategic & Institutional Summer term highlights



Little Ilford School BAG – three perspectives across the year



The Little Ilford School BAG has been very busy this past academic year! Having supported 1,888 students through 25 events with the help of 143 corporate volunteers, the BAGS team thought it would be fitting to hear three different perspectives on how the BAG has worked from various stakeholders.

Student perspective - Sofian Isufaj: *I had a fantastic time during our trip to Thomson Reuters. It was a great opportunity to meet the friendly and helpful people that work there. We got the opportunity to tour the building and we also got to see where the news was happening all over the world. It was so interesting, especially when we got to prepare news reports and act like journalists. I learnt so much about all of the different jobs that are available at Thomson Reuters that day.*

Assistant Head perspective – Maty Vaquera Mosquero: *During the academic year 2013/14 Little Ilford School has had the support of BAG members for its Deep Learning Week (DLW) and LILLS (Little Ilford Lifelong Learning Skills) in the curriculum initiatives through a range of activities. These have included students being involved in a mentoring programme, visiting a variety of work places to connect the world of work with classroom learning, having volunteers delivering presentations on different career paths, as well as motivational speakers. The BAG has also supported Little Ilford School during special celebration events such as Black History Month and International Women's Week. Students have greatly benefited from these experiences as they have increased their confidence and aspirations and have developed a deeper understanding of careers, opportunities and career pathways.*

Chair perspective – Derek Vaz (KPMG): *The BAG has had a really good first full year. Collectively as a group of businesses we have worked closely with the school, supporting experiences that aim to widen and enhance the education journey. From career insight days, mock interviews, business games, mentoring and providing an insight into the world of higher education and how to access financial support, I sincerely hope that the BAG has played an important role in providing students with attainable aspirations. As we come to the end of the academic year, we look forward to planning for next year, building on the successes of 2013/14.*



Newham Collegiate Sixth Form Centre

A specialist centre for Science and Mathematics

Newham Collegiate Sixth Form Centre all set for grand opening!

It has been a busy time at the NCS as we get ready to open our doors to the first cohort of students in September 2014. I am happy to report that the NCS is now fully staffed with high quality A-level experts who come with a track record of delivering outstanding results year-on-year.

In conjunction with ELBA we have also planned a very exciting September induction for our students. It's vitally important for us to ensure that the NCS constantly reaches out to the professions as well as multinational companies and forges strong links so that students can see the interplay between the world of academic study and industry.

As schools break up for the summer we at the NCS will be putting the finishing touches and preparing for September 2014. I thoroughly look forward to welcoming students and staff from our partner schools and beyond to the NCS and I wish everyone a restful and enjoyable summer break.

Best wishes,

Mouhssin Ismail, Principal, NCS

BAGS Bespoke

Summer term highlights



Waltham Forest students have 'A Day in the Life' at HSBC

A Day in the Life saw teams from Buxton School, Norlington School for Boys, Lammas School and Finchley Catholic High School thrown into a simulation exercise involving the students adopting the role of City executives working for HSBC clients interested in buying a football club, London FC. The students were given an introduction to HSBC by Daniel Howlett, HSBC's Head of Corporate & Structured Banking. Students then had a briefing from an industry expert on the business side of sport, before being set their challenge for the day. The teams, each mentored by an HSBC volunteer, were tasked with valuing the football club, then developing a negotiating stance and pitch, which they had to present to the seller, Mr Boot, at the end of the day. The overall winning team, Norlington School for Boys, whose pitch impressed Mr Boot, was presented with a trophy.



Stephen Barnett, an Assistant Structured Banking Manager in the HSBC Corporate Banking division, co-developed the activity. He told us: 'Being placed in a live, real-time banking environment is intimidating, challenging and exciting. The students, having been split into four financial advisory houses, had to understand a large volume of financial and commercial information about London FC, the club they were to present to the seller. Newsflashes and negotiation exercises throughout the day placed absolute importance on time management, effective organisation and teamwork. Themes of professionalism, trust, relationship and reputation came through in all presentations – a worthwhile output from a day in a financial institution. The opportunity to use skills that are often left under-nurtured in standard curricula is incredibly important for each student's comprehension of what lies beyond the confines of textbooks and whiteboards. We hope that the day was both inspiring and thought-provoking for the students who competed.'

KPMG teaches students how to present like a pro

The Regulatory Department from KPMG recently gave up its time to host a series of workshops to help students develop their presentation skills. Students from Buxton, Rokeby and Sarah Bonnell Schools were all invited to participate in the workshops, where students were introduced to the work of KPMG before getting hints and tips on presentation styles from the volunteers. Students then developed a presentation on themes such as allowing young children to watch television and arguing whether Heathrow should be open 24/7, before presenting back to a panel of judges.



At the start of the session, Rokeby students were challenged to go to KPMG's offices and take a 'selfie' with a member of KPMG staff. The icebreaker gave the students a chance to assess how they acted when meeting people and the first impressions they gave. One student came back having taken a 'selfie' with one of the KPMG Partners, and also managed to bag a business card! The workshops were developed as part of KPMG's new toolkits for school Career Insight Visits, which cover a broad range of topics and activities to develop young people's employability skills.

East London Business Alliance

Meet your BAGS team



Ulrika Hogberg
Programme Director

Ulrika has worked in the charity sector for the past eight years, and recently joined ELBA from Legacy Trust UK where she managed initiatives which left a lasting legacy in communities across the UK.

What are a few of your favourite things?

Following Formula 1, my good luck vintage brooch and Tina We Salute You – the best café in London!

What is your favourite spot in east London?

The view from the observatory hill in Greenwich Park is lovely!

What was your worst subject in school?

Close call between Chemistry and PE, but at least we got to go bowling sometimes in PE!



Jordan Brooks
Project Manager

Before joining ELBA, Jordan worked as Activity Manager for an English Language School and a social enterprise focused around raising attainment in disadvantaged schools all over the UK.

What are a few of your favourite things?

Watching sport, live music and the Great British Bake Off!

What is your favourite spot in east London?

Technically south east, but Meze Mangal in Brockley is a fantastic Turkish restaurant. I recommend the lahmacun and the pizola!

What was your worst subject in school?

Definitely Geography! My sense of direction is terrible, too!



Loretta Addai
Project Manager

Before joining ELBA Loretta worked for a bank in Group Risk Management, but has always been involved in the third sector through volunteering and internships.

What are a few of your favourite things?

Travelling, dining, apple pie and The Good Wife - my favourite TV show!

What is your favourite spot in east London?

I'm a north London girl, but I do like Brick Lane! It's artsy, trendy and gritty all at the same time.

What was your worst subject in school?

I didn't like Maths because of its static, straightforward nature.



Cassie Bell
Project Manager

Cassie has broad and varied experience in the education sector, previously working as a Programme Manager for the charity Young Enterprise and most recently teaching English in Japan.

What are a few of your favourite things?

Running, spending time with my cheeky nephews and exploring Japanese restaurants!

What is your favourite spot in east London?

I'm new to London, but one of my favourite spots for unique items is Spitalfields Market!

What was your worst subject in school?

Definitely Maths, although I'll never forget my eccentric teacher who made it more bearable for me!

With thanks to our BAG members and partner organisations...

Accenture, Barbican, Barclays, Birkbeck University, Chaucer, Citi, CMS Cameron McKenna, Credit Suisse, Crossrail, Deutsche Bank, Financial Conduct Authority (FCA), Freshfields Bruckhaus Deringer, HSBC, Interior Services Group (ISG), ISS, KPMG, Land Prop, Lend Lease, London City Airport, London Fire Brigade, London Legacy Development Corporation (LLDC), Mazars, Moody's, Morgan Stanley, National Maritime Museum, National Theatre, Network Rail, Ogilvy & Mather UK, Pinsent Masons, Price Waterhouse Coopers (PwC), Siemens, T. Rowe Price, Tate & Lyle Sugars, Tottenham Hotspur Football Club, Thames Water, Thomson Reuters, University of East London, University of Greenwich, West Ham Community Foundation and Zurich Global Corporate UK.